

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LIBERTY MEMORIAL MIDDLE (031906042) - LOS FRESNOS CISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 95.9% | Q2 |
| Accelerated Student Growth in ELA/Reading | 19.0% | Q3 |
| Grade 3 Reading Performance (Masters Grade Level) | | |
| Grade 4 Reading Performance (Masters Grade Level) | | |
| Grade 4 Writing Performance (Masters Grade Level) | | |
| Grade 5 Reading Performance (Masters Grade Level) | | |
| Grade 6 Reading Performance (Masters Grade Level) | 19.0% | Q1 |
| Grade 7 Reading Performance (Masters Grade Level) | 26.0% | Q1 |
| Grade 7 Writing Performance (Masters Grade Level) | 17.0% | Q1 |
| Grade 8 Reading Performance (Masters Grade Level) | 23.0% | Q1 |
| English I Performance (Masters Grade Level) | | |
| English II Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | |
| SAT/ACT Participation | | |
| Average SAT Score: Reading and Writing | | |
| Average ACT Score: ELA | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | |
| Total Indicators for ELA/Reading | | 4 of 6 |

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LIBERTY MEMORIAL MIDDLE (031906042) - LOS FRESNOS CISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 95.9% | Q2 |
| Accelerated Student Growth in Mathematics | 20.0% | Q1 |
| Grade 3 Mathematics Performance (Masters Grade Level) | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | 19.0% | Q1 |
| Grade 7 Mathematics Performance (Masters Grade Level) | 24.0% | Q1 |
| Grade 8 Mathematics Performance (Masters Grade Level) | 27.0% | Q1 |
| Algebra I by Grade 8 - Participation | 15.0% | Q4 |
| Algebra I Performance (Masters Grade Level) | 90.0% | Q1 |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | |
| SAT/ACT Participation | | |
| Average SAT Score: Mathematics | | |
| Average ACT Score: Mathematics | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | |
| Total Indicators for Mathematics | | 5 of 7 |

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)

5 of 7 = 71%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LIBERTY MEMORIAL MIDDLE (031906042) - LOS FRESNOS CISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 95.9% | Q2 |
| Grade 5 Science Performance (Masters Grade Level) | | |
| Grade 8 Science Performance (Masters Grade Level) | 33.0% | Q1 |
| EOC Biology Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Science | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | |
| Average ACT Score: Science | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | |
| Total Indicators for Science | | 1 of 2 |

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LIBERTY MEMORIAL MIDDLE (031906042) - LOS FRESNOS CISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|--|-----------------|---------------|
| Attendance Rate | 95.9% | Q2 |
| Grade 8 Social Studies Performance (Masters Grade Level) | 20.0% | Q1 |
| EOC U.S. History Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Social Studies | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | |
| Total Indicators for Social Studies | | 1 of 2 |

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LIBERTY MEMORIAL MIDDLE (031906042) - LOS FRESNOS CISD
Campus Type: Middle School

| Campus Name | District Name | AG Scaled Score |
|--|-------------------------|-----------------|
| 1 BOWIE MIDDLE (188901042) | AMARILLO ISD | 91 |
| 2 CHARLES MIDDLE (071902045) | EL PASO ISD | 81 |
| 3 CENTRAL MIDDLE (108913043) | WESLACO ISD | 80 |
| 4 TERRELL WELLS MIDDLE (015904043) | HARLANDALE ISD | 80 |
| 5 DEEPWATER J H (101908041) | DEER PARK ISD | 79 |
| LIBERTY MEMORIAL MIDDLE (031906042) | LOS FRESNOS CISD | 79 |
| 6 LOS CUATES MIDDLE (031906041) | LOS FRESNOS CISD | 77 |
| 7 VELA MIDDLE (031901047) | BROWNSVILLE ISD | 77 |
| 8 WHITTIER MIDDLE (015907059) | SAN ANTONIO ISD | 77 |
| 9 BERTA CABAZA MIDDLE (031912041) | SAN BENITO CISD | 75 |
| 10 GUTIERREZ MIDDLE (031903044) | HARLINGEN CISD | 75 |
| 11 CAPT WALTER E CLARKE MIDDLE (071909044) | SOCORRO ISD | 74 |
| 12 HARLANDALE MIDDLE (015904041) | HARLANDALE ISD | 74 |
| 13 A LEAL JR MIDDLE (015904042) | HARLANDALE ISD | 72 |
| 14 ARMANDO CUELLAR MIDDLE (108913042) | WESLACO ISD | 72 |
| 15 INDIAN RIDGE MIDDLE (071905050) | YSLETA ISD | 72 |
| 16 MAGOFFIN MIDDLE (071902047) | EL PASO ISD | 72 |
| 17 VERNON MIDDLE (031903043) | HARLINGEN CISD | 72 |
| 18 WEDGWOOD MIDDLE (220905060) | FORT WORTH ISD | 72 |
| 19 HOUSTON MIDDLE (057912046) | IRVING ISD | 70 |
| 20 MCMICHAEL MIDDLE (174904043) | NACOGDOCHES ISD | 70 |
| 21 SAN BENITO RIVERSIDE MIDDLE (031912043) | SAN BENITO CISD | 70 |
| 22 VALLEY VIEW MIDDLE (071905047) | YSLETA ISD | 70 |
| 23 NAVASOTA J H (093904042) | NAVASOTA ISD | 69 |
| 24 RHODES MIDDLE (015907055) | SAN ANTONIO ISD | 69 |
| 25 SGT MANUEL CHACON MIDDLE (108907041) | MERCEDES ISD | 69 |
| 26 HARRIS MIDDLE (015907047) | SAN ANTONIO ISD | 66 |
| 27 HORACE MANN J H (101911045) | GOOSE CREEK CISD | 66 |
| 28 HORIZON MIDDLE (071901044) | CLINT ISD | 66 |
| 29 KINGSBOROUGH MIDDLE (015904044) | HARLANDALE ISD | 66 |
| 30 CHAPEL HILL MIDDLE (212909042) | CHAPEL HILL ISD | 63 |
| 31 CESAR CHAVEZ MIDDLE (161914043) | WACO ISD | 60 |
| 32 COAKLEY MIDDLE (031903041) | HARLINGEN CISD | 60 |
| 33 CANYON HILLS MIDDLE (071902043) | EL PASO ISD | 59 |
| 34 JUDITH A RESNIK MIDDLE (015912045) | SOUTHWEST ISD | 59 |
| 35 MILLER JORDAN MIDDLE (031912042) | SAN BENITO CISD | 59 |
| 36 STROMAN MIDDLE (235902041) | VICTORIA ISD | 59 |
| 37 HOUSTON MIDDLE (188901045) | AMARILLO ISD | 58 |
| 38 KIRBY MIDDLE (243905048) | WICHITA FALLS ISD | 58 |
| 39 ROBERT C ZAMORA MIDDLE (015908044) | SOUTH SAN ANTONIO ISD | 58 |
| 40 TRAVIS MIDDLE (029901043) | CALHOUN COUNTY ISD | 58 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LIBERTY MEMORIAL MIDDLE (031906042) - LOS FRESNOS CISD
Campus Type: Middle School

| Campus Name | District Name | CTG Scaled Score |
|--|-------------------------|------------------|
| LIBERTY MEMORIAL MIDDLE (031906042) | LOS FRESNOS CISD | 97 |
| 1 CENTRAL MIDDLE (108913043) | WESLACO ISD | 89 |
| 2 LOS CUATES MIDDLE (031906041) | LOS FRESNOS CISD | 89 |
| 3 BOWIE MIDDLE (188901042) | AMARILLO ISD | 87 |
| 4 GUTIERREZ MIDDLE (031903044) | HARLINGEN CISD | 87 |
| 5 CHARLES MIDDLE (071902045) | EL PASO ISD | 86 |
| 6 CAPT WALTER E CLARKE MIDDLE (071909044) | SOCORRO ISD | 85 |
| 7 DEEPWATER J H (101908041) | DEER PARK ISD | 85 |
| 8 TERRELL WELLS MIDDLE (015904043) | HARLANDALE ISD | 82 |
| 9 VELA MIDDLE (031901047) | BROWNSVILLE ISD | 82 |
| 10 WHITTIER MIDDLE (015907059) | SAN ANTONIO ISD | 79 |
| 11 VALLEY VIEW MIDDLE (071905047) | YSLETA ISD | 77 |
| 12 INDIAN RIDGE MIDDLE (071905050) | YSLETA ISD | 76 |
| 13 COAKLEY MIDDLE (031903041) | HARLINGEN CISD | 75 |
| 14 HARLANDALE MIDDLE (015904041) | HARLANDALE ISD | 75 |
| 15 VERNON MIDDLE (031903043) | HARLINGEN CISD | 74 |
| 16 ARMANDO CUELLAR MIDDLE (108913042) | WESLACO ISD | 73 |
| 17 MAGOFFIN MIDDLE (071902047) | EL PASO ISD | 73 |
| 18 A LEAL JR MIDDLE (015904042) | HARLANDALE ISD | 72 |
| 19 HORIZON MIDDLE (071901044) | CLINT ISD | 72 |
| 20 SAN BENITO RIVERSIDE MIDDLE (031912043) | SAN BENITO CISD | 72 |
| 21 BERTA CABAZA MIDDLE (031912041) | SAN BENITO CISD | 71 |
| 22 HOUSTON MIDDLE (057912046) | IRVING ISD | 71 |
| 23 NAVASOTA J H (093904042) | NAVASOTA ISD | 71 |
| 24 RHODES MIDDLE (015907055) | SAN ANTONIO ISD | 70 |
| 25 JUDITH A RESNIK MIDDLE (015912045) | SOUTHWEST ISD | 68 |
| 26 WEDGWOOD MIDDLE (220905060) | FORT WORTH ISD | 68 |
| 27 HOUSTON MIDDLE (188901045) | AMARILLO ISD | 67 |
| 28 MCMICHAEL MIDDLE (174904043) | NACOGDOCHES ISD | 67 |
| 29 HORACE MANN J H (101911045) | GOOSE CREEK CISD | 66 |
| 30 SGT MANUEL CHACON MIDDLE (108907041) | MERCEDES ISD | 66 |
| 31 CHAPEL HILL MIDDLE (212909042) | CHAPEL HILL ISD | 65 |
| 32 KINGSBOROUGH MIDDLE (015904044) | HARLANDALE ISD | 63 |
| 33 TRAVIS MIDDLE (029901043) | CALHOUN COUNTY ISD | 63 |
| 34 CESAR CHAVEZ MIDDLE (161914043) | WACO ISD | 60 |
| 35 HARRIS MIDDLE (015907047) | SAN ANTONIO ISD | 60 |
| 36 MILLER JORDAN MIDDLE (031912042) | SAN BENITO CISD | 59 |
| 37 ROBERT C ZAMORA MIDDLE (015908044) | SOUTH SAN ANTONIO ISD | 59 |
| 38 CANYON HILLS MIDDLE (071902043) | EL PASO ISD | 39 |
| 39 KIRBY MIDDLE (243905048) | WICHITA FALLS ISD | 30 |
| 40 STROMAN MIDDLE (235902041) | VICTORIA ISD | 30 |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LIBERTY MEMORIAL MIDDLE (031906042) - LOS FRESNOS CISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|--|-----------------|---------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 52.0% | Q1 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 36.0% | Q1 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate* | | |
| TSI Criteria Graduates | | |
| College, Career, and Military Ready Graduates | | |
| SAT/ACT Participation | | |
| AP/IB Examination Participation: Any Subject | | |
| CTE Coherent Sequence Graduates | | |
| Total Indicators for Postsecondary Readiness | | 2 of 2 |

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LIBERTY MEMORIAL MIDDLE (031906042) - LOS FRESNOS CISD
Campus Type: Middle School

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|--|---------------------------------|-----------------------------------|-------------|--------------------------------|-----------|
| Attendance Rate | 135,527.0 | 141,307.0 | 95.9 | 96.1 | Q2 |
| Accelerated Student Growth in ELA/Reading | 135 | 723 | 19 | 22 | Q3 |
| Accelerated Student Growth in Mathematics | 150 | 741 | 20 | 18 | Q1 |
| Grade 3 Reading Performance (Masters Grade Level) | | | | | |
| Grade 3 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Reading Performance (Masters Grade Level) | | | | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Writing Performance (Masters Grade Level) | | | | | |
| Grade 5 Reading Performance (Masters Grade Level) | | | | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 5 Science Performance (Masters Grade Level) | | | | | |
| Grade 6 Reading Performance (Masters Grade Level) | 46 | 236 | 19 | 14 | Q1 |
| Grade 6 Mathematics Performance (Masters Grade Level) | 47 | 244 | 19 | 13 | Q1 |
| Grade 7 Reading Performance (Masters Grade Level) | 61 | 237 | 26 | 24 | Q1 |
| Grade 7 Mathematics Performance (Masters Grade Level) | 59 | 243 | 24 | 16 | Q1 |
| Grade 7 Writing Performance (Masters Grade Level) | 41 | 241 | 17 | 10 | Q1 |
| Grade 8 Reading Performance (Masters Grade Level) | 62 | 265 | 23 | 19 | Q1 |
| Grade 8 Mathematics Performance (Masters Grade Level) | 62 | 227 | 27 | 12 | Q1 |
| Grade 8 Science Performance (Masters Grade Level) | 89 | 268 | 33 | 22 | Q1 |
| Grade 8 Social Studies Performance (Masters Grade Level) | 53 | 267 | 20 | 18 | Q1 |
| Algebra I by Grade 8 - Participation | 41 | 276 | 15 | 31.0 | Q4 |
| Algebra I Performance (Masters Grade Level) | 37 | 41 | 90 | 83.0 | Q1 |
| English I Performance (Masters Grade Level) | | | | | |
| English II Performance (Masters Grade Level) | | | | | |
| EOC Biology Performance (Masters Grade Level) | | | | | |
| EOC U.S. History Performance (Masters Grade Level) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| AP/IB Examination Participation: Mathematics | | | | | |
| AP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| AP/IB Examination Participation: Any Subject | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | | | | |
| SAT/ACT Participation | | | | | |
| Average SAT Score: Reading and Writing | | | | | |
| Average SAT Score: Mathematics | | | | | |
| Average ACT Score: ELA | | | | | |
| Average ACT Score: Mathematics | | | | | |
| Average ACT Score: Science | | | | | |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 1,173 | 2,269 | 52.0 | 41.0 | Q1 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 253 | 694 | 36.0 | 25.5 | Q1 |
| Four-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate* | | | | | |
| TSI Criteria Graduates | | | | | |
| College, Career, and Military Ready Graduates | | | | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | | | | |
| CTE Coherent Sequence Graduates | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.